

# HOW SERIOUS IS CORRUPTION AS A PROBLEM AT SCHOOL

## TEACHERS

PRIMARY AND LOWER SECONDARY SCHOOL

64%

UPPER SECONDARY SCHOOL: 32%

UNIVERSITY PUBLIC / PRIVATE: 16%



## PUBLIC INSTITUTIONS

LOCAL / CENTRAL

24%



## STUDENTS

UPPER SECONDARY SCHOOL

89%



## PARENTS

PRIVATE UNIVERSITY

91.9%

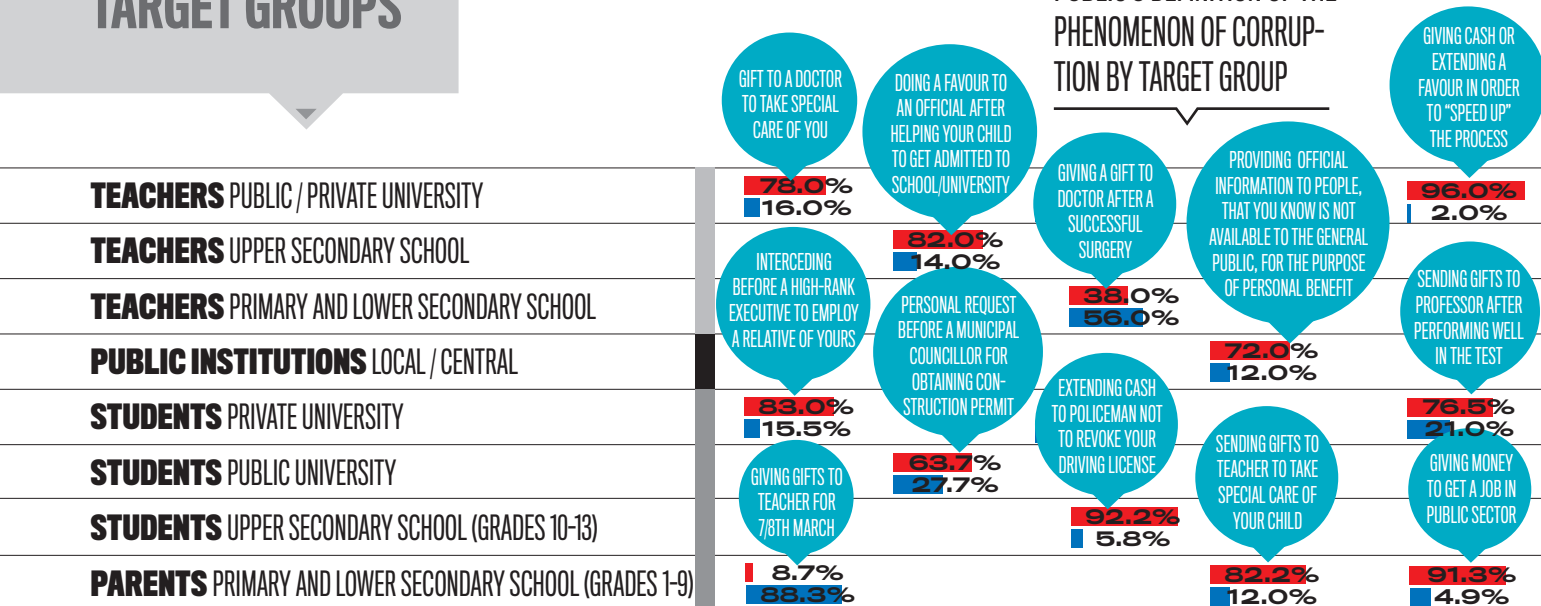
PUBLIC UNIVERSITY: 8.3%

UPPER SECONDARY SCHOOL: 11.2%



# TARGET GROUPS

## PUBLIC'S DEFINITION OF THE PHENOMENON OF CORRUPTION BY TARGET GROUP

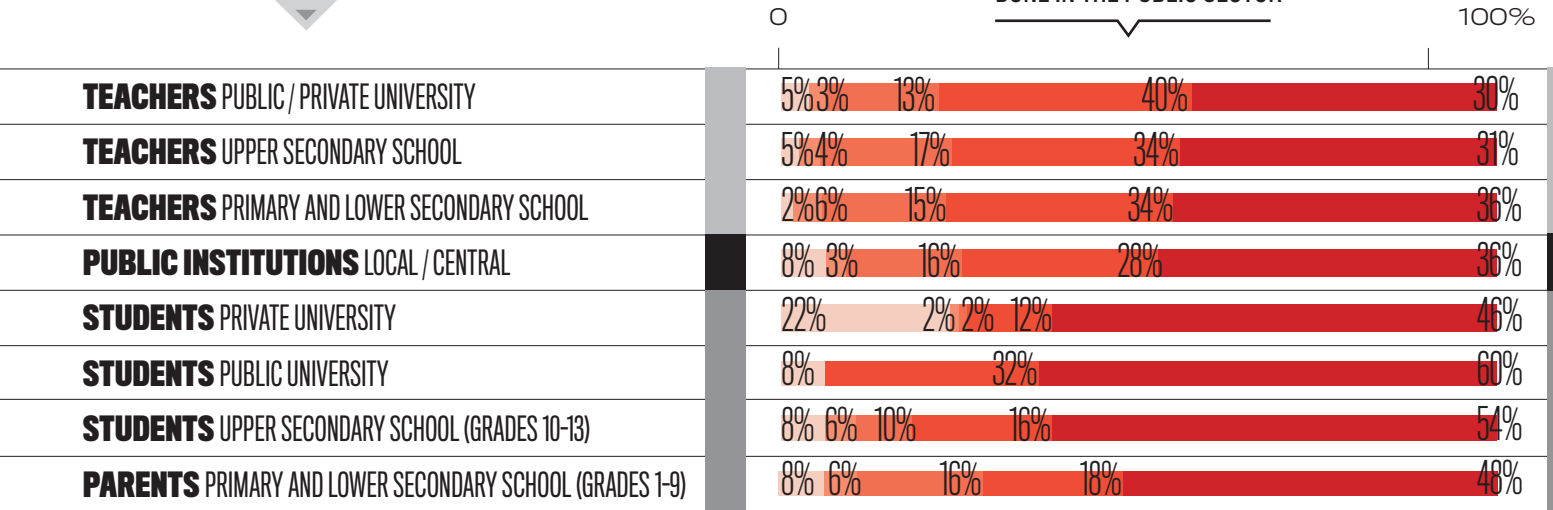


■ CORRUPTION ■ NOT CORRUPTION

\* Cumulative % of acceptable and rather acceptable

# TARGET GROUPS

## IMPORTANCE OF PERSONAL CONTACTS AND/OR RELATIONSHIPS TO GET THINGS DONE IN THE PUBLIC SECTOR



NOT IMPORTANT AT ALL
  OF LITTLE IMPORTANCE  
 MODERATELY IMPORTANT
  IMPORTANT  
 VERY IMPORTANT

TEACHERS  
PUBLIC/  
PRIVATE  
UNIVERSITY

65.1%

**The index of awareness of the definition of corruption ranges from 0 to +100.** This is a composite index calculated from the average of individual indices where respondents have stated whether they perceive different situations as acts of corruption or not and shown for each target group. The individual indices were calculated by giving a weight of +100 to "Yes" responses and a weight of -100 to "No" responses.

TEACHERS  
UPPER  
SECONDARY  
SCHOOL

66.2%

TEACHERS  
PRIMARY  
AND LOWER  
SECONDARY  
SCHOOL

62.0%

PUBLIC  
INSTITUTIONS  
LOCAL / CENTRAL

50.5%

STUDENTS  
PRIVATE  
UNIVERSITY

51.7%

STUDENTS  
PUBLIC  
UNIVERSITY

55.4%

STUDENTS  
UPPER  
SECONDARY  
SCHOOL  
(GRADES 10-13)

57.5%

PARENTS  
PRIMARY  
AND LOWER  
SECONDARY  
SCHOOL  
(GRADES 1-9)

60.0%

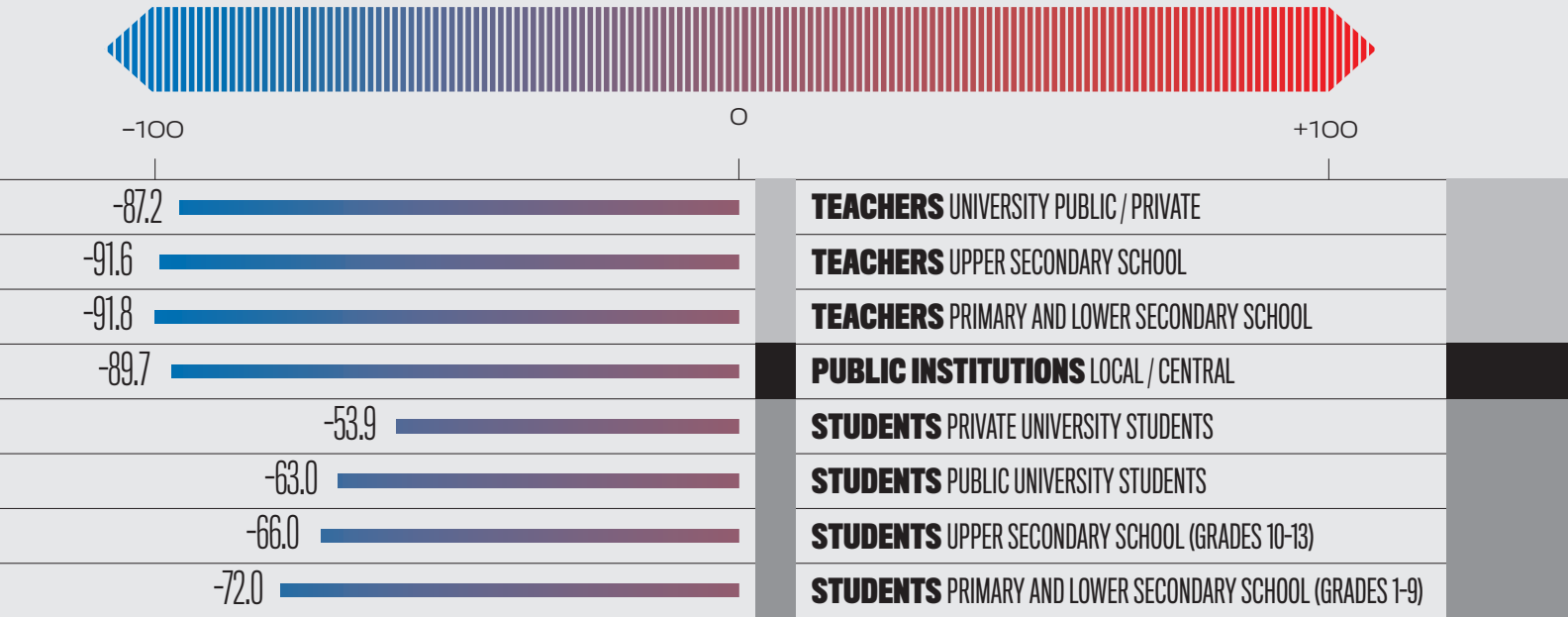
INDEX OF  
AWARENESS OF  
DEFINITION OF  
CORRUPTION



NOT READY  
TO ENGAGE

# CORRUPTION ENGAGEMENT

VERY MUCH  
READY  
TO ENGAGE

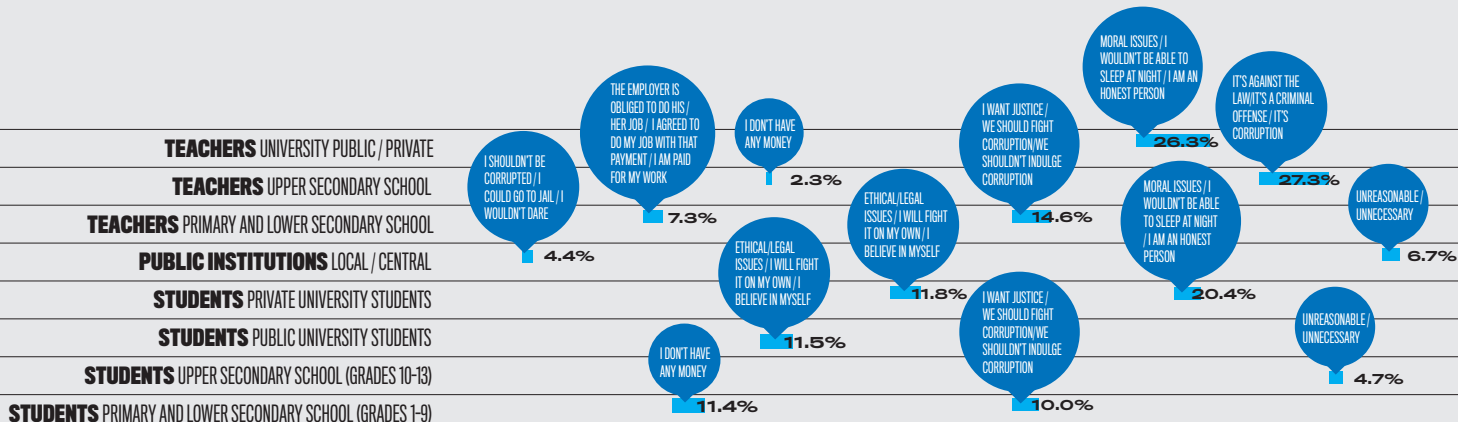


The index of readiness to participate in corruption ranges from -100 to +100, where -100 means not ready to engage at all and +100 means very much ready to engage in acts of corruption. This is a composite index calculated from the average of individual indices where respondents have stated their readiness to engage in different acts of corruption, and shown for each target group. The individual indices were calculated by giving a weight of +100 to “very much ready” responses, a weight of +50 to “somewhat ready” responses, a weight of -50 to “not so ready” and a weight of -100 to “not ready at all” responses.

**REASONS FOR BEING WILLING TO ENGAGE IN CORRUPTION ACT - BY TARGET GROUP (N=200 OR 17% OF TOTAL 1,300 RESPONDENTS)**



REASONS FOR NOT BEING WILLING TO ENGAGE IN CORRUPTION - BY TARGET GROUP (N=200 OR 17% OF TOTAL 1,300 RESPONDENTS)



# THERE IS NO OTHER WAY TO GET THINGS DONE

# 44%

**There is no other way to get things done'** seems to be the main reason as to why people engage in corruptive practices. This is the motive for 44% of the targeted population followed by speeding up the process (39%) and avoiding punishments/sanctions (23%). Other motives mentioned by more significant groups include: avoiding higher official payments (21%), to have an alternative source of income (22%), to be served appropriately (16%) and to get preferential treatment (14%).

TO SPEED UP THE PROCES/ PROCEDURES

39%

TO AVOID PUNISHMENT/ SANCTIONS

TO HAVE ALTERNATIVE SOURCE OF INCOME

TO AVOID HIGHER OFFICIAL PAYMENTS

TO BE TREATED (SERVED) APPROPRIATELY

THE PRACTICE OF OBLIGATORY (ILLEGAL) "PAYMENTS" TO...

TO GET PREFERENTIAL TREATMENT/ PRIVILEGES

23%

22%

21%

16%

14%

7%

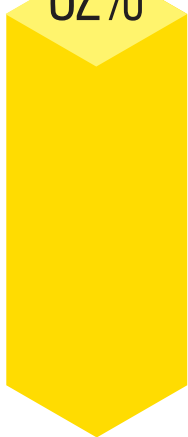
## MOTIVES BEHIND CORRUPTIVE PRACTICES





# TOP REASONS FOR CORRUPTION

32%



LACK OF STRICT ADMINISTRATIVE CONTROL



18%



MORAL CRISIS IN THE POST-CONFLICT PERIOD



15%



FAST PERSONAL ENRICHMENT SOUGHT BY PEOPLE IN POWER



18%



IMPERFECT LEGISLACION



27%



INEFFICIENCY OF THE JUDICIAL SYSTEM



31%



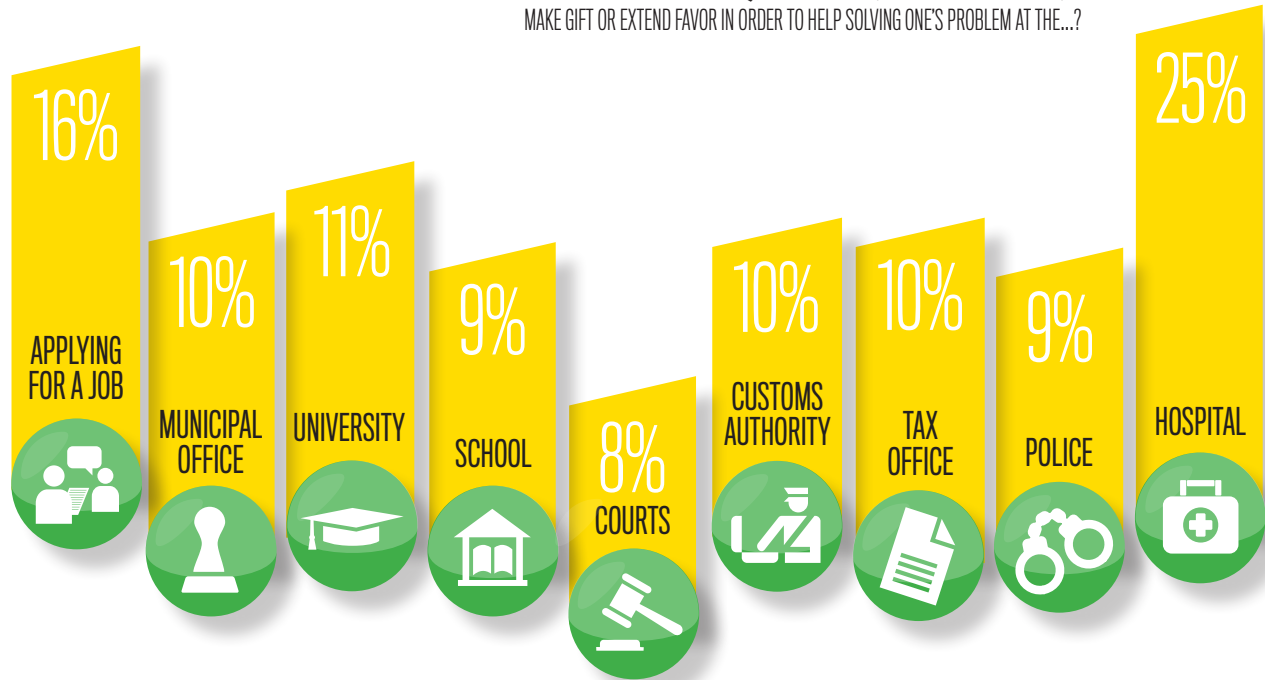
LOW SALARIES OF THE OFFICIALS IN THE PUBLIC SECTOR



# ACCEPTANCE OF BRIBES FOR RESOLVING A PROBLEM IN VARIOUS INSTITUTIONS\*

PERCENTAGE  
OF PEOPLE  
WHO SAID  
"YES"

**HOW ACCEPTABLE,** IN YOUR OPINION, IS A PERSON TO GIVE CASH,  
MAKE GIFT OR EXTEND FAVOR IN ORDER TO HELP SOLVING ONE'S PROBLEM AT THE...?



\* Cumulative % of acceptable and rather acceptable